

**Self-Evaluation summary of Religious Education, Ysgol \_\_\_\_\_ Bro Lleu \_\_\_\_\_**

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

<b>Question 1 : How well do learners achieve?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>	
<b>Concise judgement on the main strengths of learners' achievement</b>	<b>Grade :</b>
<p>Gradd 2 – CA1                      Gradd 1 – CA2  Newydd gael arolygiad Ionawr 22-24, 2008</p>	
<b>What aspects will be addressed in the next two years?</b>	
<p>Adeiladu ar y profiadau cyfoethog y mae'r disgyblion eisioes yn eu cael.  Gweithio mwy ar TC3 – Cwestiynu ac ymateb yng nghwaleod CA2 ac yng Nghyfnod Allweddol 1</p>	

**Spiritual, moral, social and cultural development.**

<b>Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>	
<b>Concise judgement on the quality of the provision</b>	<b>Grade : As above</b>
<p>A B a Ch yn gryfder yn yr ysgol – nodwyd fel rhagoriaeth yn yr arolygiad. Llawer o waith blaengar ac arloesol yn digwydd gyda disgyblion a rhieni</p>	
<b>What aspects will the school address over the coming year?</b>	
<p>Parhau â'r uchod er mwyn sicrhau rhagoriaeth ymhob dosbarth drwy'r ysgol – defnyddion BI 5 a BI 6 fel siampl o arfer dda.</p>	

<b>Evaluation completion date: 01/02/2008</b>	
<b>Signed: S Gruffydd</b> (Head)	<b>Mrs Stella Gruffydd</b>